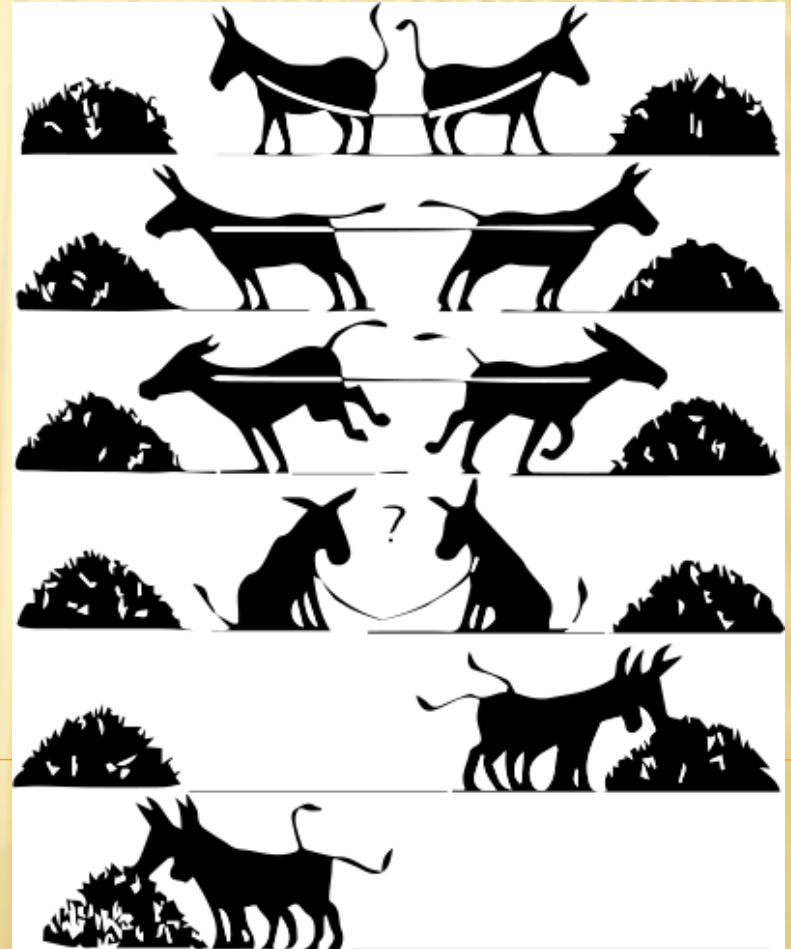


GLOBAL/LOCAL: A FALSE DICHOTOMY?



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PACIFIC
LUTHERAN
UNIVERSITY

WHAT IS A GLOBAL LEARNER?

(AFTER KEVIN HOVLAND, 2014*)

- ✘ **Global Knowledge**: students understand multiple worldviews, experiences, histories and power structures.
- ✘ **Global Challenges**: Students apply knowledge and skills gained through general education, the major, and cocurricular experiences that address complex, contemporary global issues (problems and opportunities).
- ✘ **Global Systems and Organizations**: Students gain and apply deep knowledge of the differential effects of human organizations and actions on global systems.
- ✘ **Global Civic Engagement**: Students initiate meaningful interactions with people from other cultures and take informed and responsible actions to address ethical, social, and environmental challenges.
- ✘ **Global Identities**: Students articulate their own values as global citizens in the context of personal identities and recognize diverse and potentially conflicting positions vis à vis complex social and civic problems.

GLOBAL LEARNING IS A JOURNEY

- ✘ Become *aware* of difference, or disposition;
- ✘ Become acquainted with background *knowledge* (cultural, geo-political, economic) that clarifies implications of such historically embedded difference;
- ✘ Learn to move *skillfully* from the new knowledge they have acquired to positive interactions across difference(s).

Looked at this way, global learning becomes a journey.

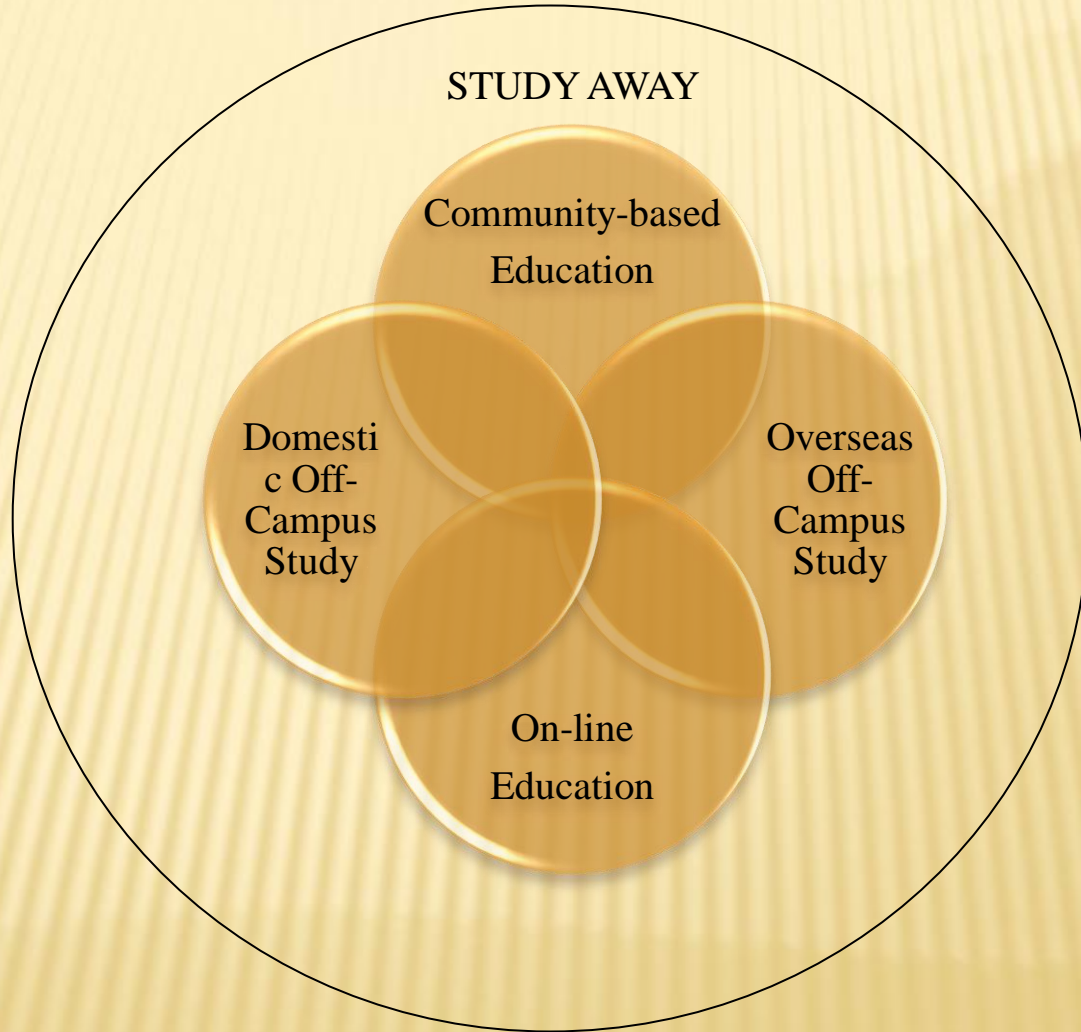
STUDY AWAY

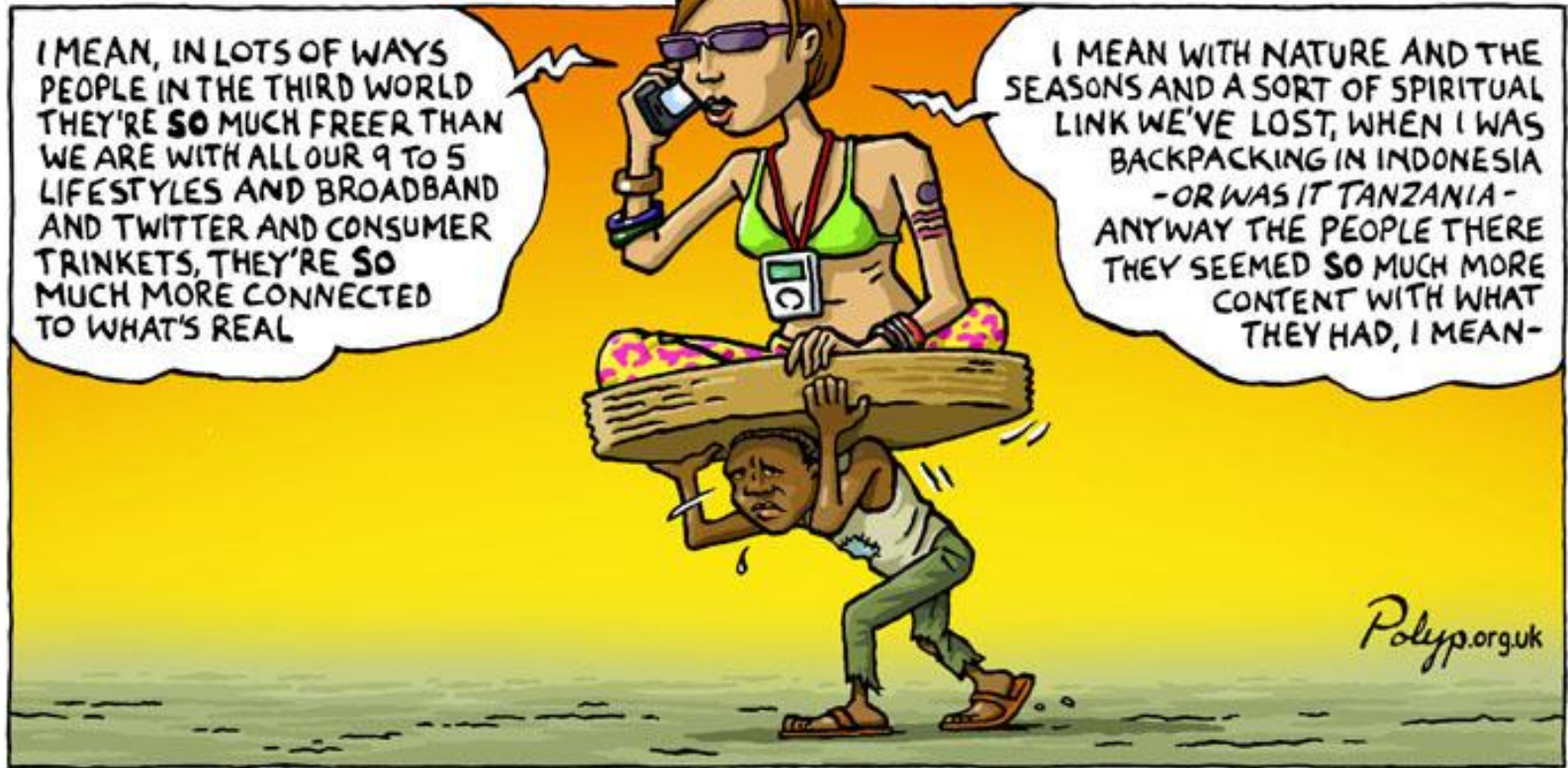
Community-based
Education

Domesti
c Off-
Campus
Study

Overseas
Off-
Campus
Study

On-line
Education





'GAP HEAD'

Kwame Anthony Appiah: a “rooted cosmopolitan” is:

“Attached to a home of one’s own, with its own cultural particularities, but taking pleasure from the presence of other, different places which are home to different people.”