

Theme 6: Develop Local and Global Initiatives that Address Critical Issues

YE FY13

Leadership: Dr. Richard Barth, James Hughes, Dr. Jane Lipscomb

Goal 1: Strengthen the University's social integration with local and global communities by supporting genuine and sustainable partnerships.

Tactic 1:		Priority / Start	FY 2014 Resources		Status		Responsible Person	
1.1	Create an on-campus center for local and global engagement that supports and facilitates student-focused community-engaged education, research and service.	1			Underway (Global)		Jane Lipscomb	
		2013	\$71,000 Recurring					
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
1.1.1	Create on-campus center for global engagement	Target	Yes					Green
		Actual	Yes	yes				
1.1.2	Create on-campus center for local engagement	Target	Yes		yes			Yellow
		Actual	No	No				
1.1.3	Identify opportunities for administrative efficiencies between the centers.	Target	Yes		yes			Yellow
		Actual	No	No				
1.1.4	Biannual review of center activities including programs, partnerships, curricular development, external funding.	Target	Yes		no	yes		Green
		Actual	No	No				

Tactic 2:		Priority / Start	Fiscal Impact		Status		Responsible Person	
1.2	Commit internal resources and leverage external funding to targeted local and global program partnership development.	1	Moderate (\$250K - \$1M)		Underway		Jane Lipscomb	
		2014	\$150k in '14, \$300k in '15 & '16					
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
1.2.1	Amount of new funds in President's budget committed to local and global initiatives.	Target			500,000	300k	300k	Yellow
		Actual						
		Target	all					
	Number of Schools with Strategic Plans that address							

Green - Target Achieved | Yellow - Some Progress | Red - No Progress

1.2.2 Number of schools with strategic plans that address engagement in local and global initiatives.	Actual	TBD						Green
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Tactic 3:		Priority / Start	FY 2014 Resources		Status		Responsible Person	
1.3	Develop and support a Local University/Community Advisory Council that will guide and evaluate the University's progress in community engagement.	2	Neutral		Underway		Richard Barth	
		2014						
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
1.3.1	Create a local community engagement advisory council (or equivalent) and Campus level	Target				Complete		Yellow
		Actual	None					
1.3.2	Develop council charter and principles of community-University engagement, partnership, and community-based participatory research that are reviewed and adopted by University leadership.	Target				Complete		Yellow
		Actual	None					
1.3.3	Develop council infrastructure and processes.	Target				Complete		Yellow
		Actual	None					

Goal 2: Strengthen the University's capacity to improve the health and the economic, political, and social well-being of its community partners locally and globally.

Tactic 1:		Priority / Start	Fiscal Impact		Status		Responsible Person	
2.1	Focus on transformative community level influence rather than project-by-project influence by supporting ongoing program planning and evaluation effort built on partnerships.	1	Minimal (<\$250K)		Not Started		Jane Lipscomb	
		2014						
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
2.1.1	Development of an evaluation strategy and metrics to measure influence.	Target				Complete		
		Actual	TBD					

2.1.2 Develop a strategy to track the influence of community-university partnerships on key health outcomes.	Target				Complete		
	Actual	TBD					
2.1.3 Assess and track the influence of University-global partnerships to improve training programs, human resources for health, and key health outcomes.	Target				Complete		
	Actual	TBD					
2.1.4 Track the life expectancy in West Baltimore, with the objective of identifying barriers and opportunities to reach the national average.	Target				Complete		
	Actual	TBD					
2.1.5 Track all global activities to connect those in the same locations and regions overseas to strengthen programs and assess broader impact.	Target				Complete		Yellow
	Actual	Partial					

Tactic 2:	Priority / Start	Fiscal Impact		Status		Responsible Person	
2.2 Expand local and global interdisciplinary research and inter-professional education and services.	2	Neutral		Not Started			
	2014	NI					
Metrics / Milestones:		Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
2.2.1 Ongoing University community partnerships inventoried to identify areas of service, overlap and need.	Target			Complete			Yellow
	Actual	Partial					
2.2.2 Ongoing University-global partnerships inventoried to identify areas of service, overlap and need.	Target						Yellow
	Actual	Partial		Complete			
2.2.3 Convene key faculty, student leaders and community and global partners interested in community and global engagement.	Target						Yellow
	Actual	Partial		Complete			
2.2.4 Identify key priorities for community health improvements that the University and community can collaboratively	Target			Complete			Red

2.2.4	that the University and community can collaboratively address in targeted areas of Baltimore.	Actual	None					Red
2.2.5	Identify key priorities for global health initiatives across the University.	Target						Yellow
		Actual	Partial		Complete			
2.2.6	Number of new inter-professional research, education, and service projects focused on priority topics.	Target						Red
		Actual	None					

Tactic 3:		Priority / Start	FY 2014 Resources		Status			Responsible Person
2.3	Encourage University, BioPark, and medical center entities to partner on volunteer efforts in neighboring communities.	2	Neutral		Underway	James Hughes		
		2013						
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
2.3.1	Create and support a University "Day of Service" in campus area/perimeter.	Target			Complete			Red
		Actual	No	No				
2.3.2	Develop and support "Live where you work" initiatives and incentives.	Target			Complete			Yellow
		Actual	Partial	Partial				
2.3.3	Increase number of students, faculty and staff engaged in volunteer activities.	Target			Count			Yellow
		Actual	TBD	Partial				
2.3.4	Increase number of volunteer activities that meet identified community priorities, that are interdisciplinary and inter-institutional (UMMC-UMB schools), and that mesh with local collaborations activities already developed.	Target			Count			Yellow
		Actual	TBD	No	Count			

Tactic 4:		Priority / Start	Fiscal Impact	Status	Responsible Person
2.4	Enhance current practices to benefit the economic health of West Baltimore communities with consideration to procurement and employment practices.	2	Minimal (<\$250K)	Not Started	Kathy Byington
		2014			

Green - Target Achieved | Yellow - Some Progress | Red - No Progress

Metrics / Milestones:		Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
2.4.1 TBD in consultation with M. Powell and J. Evans	Target						Yellow
	Actual	TBD					

Goal 3: Prepare faculty, staff, students, and community partners and incentivize to be leaders and active civic participants in local and global engagement initiatives.

Tactic 1:	Priority / Start	FY 2014 Resources		Status			Responsible Person
3.1 Enhance incentives and eliminate barriers for faculty, staff, and students interested in local and global engagement.	1	Neutral		Not Started			Jim Hughes
	2013						
Metrics / Milestones:		Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
3.1.1 Review of University policies, procedures and practices that facilitate or hinder local and global engagement by faculty.	Target				Complete		Y
	Actual	No	No				
3.1.2 Review University policies, procedures, and practices that facilitate or hinder local and global engagement by students.	Target				Complete		Y
	Actual	No	No				
3.1.3 Review University policies, procedures, and practices that facilitate or hinder local and global engagement by staff.	Target				Complete		Y
	Actual	No	No				
3.1.4 Develop and support student award(s) for community engagement locally and globally.	Target				Complete		R
	Actual	No	No				

Tactic 2:	Priority / Start	Fiscal Impact		Status			Responsible Person
3.2 Enhance the quality, depth and breadth of practical, supervised, and safe experiential learning experiences for students locally and globally.	2	Minimal (<\$250K)		Not Started			Jody Olsen
	2014						
Metrics / Milestones:		Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R

3.2.1	Number of substantial global and local experiential-learning opportunities developed and supported financially and administratively each year.	Target		Complete			Yellow
		Actual	TBD				
3.2.2	Student and faculty satisfaction with experiential-learning opportunities.	Target		Complete			Yellow
		Actual	TBD				
3.2.3	Global and local partners' satisfaction with experiential-learning opportunities and their overall collaboration with the University.	Target		Complete			Yellow
		Actual	TBD				
3.2.4	Prepare participants for experiential learning opportunities with knowledge about safest conduct.	Target		Complete			Yellow
		Actual	TBD				

Tactic 3:		Priority / Start	Fiscal Impact		Status		Responsible Person	
3.3	Enhance interdisciplinary, culturally competent curricula and experiential - learning to address health disparities in local and global communities.	2	Minimal (<\$250K)		Not Started		Jane Lipscomb Jody Olsen	
		2014						
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
3.3.1	Student and faculty satisfaction with depth and breadth of attention to health disparities in curricula.	Target			Very Good			
		Actual	TBD					
3.3.2	Number of Schools with curricula that specifically address health disparities.	Target			100%			
		Actual	TBD					
3.3.3	Student preparation to practice competently in underserved or resource-limited settings.	Target						
		Actual	TBD					
3.3.4	Proportion of students intending to practice in underserved or resource-limited settings after graduation.	Target	TBD					
		Actual	TBD					

Tactic 4:		Priority / Start	FY 2014 Resources	Status	Responsible Person
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Green - Target Achieved | Yellow - Some Progress | Red - No Progress

3.4	Increase the proportion of graduates working in underserved and/or resource - limited settings locally and globally.	2	FY 13: \$50,000 OT		Underway		Jane Lipscomb	
		2013						
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
3.4.1	Develop a plan to enhance and support the University's ability to track graduates / alumni.	Target			Complete			red
		Actual	no	No				
3.4.2	Track school-specific rates of contact with alumni	Target	TBD					red
		Actual	TBD	No	Rates			
3.4.3	Proportion of graduates working in underserved communities locally and globally.	Target	TBD					red
		Actual	TBD	No	Rates			

Tactic 5:		Priority / Start	FY 2014 Resources		Status		Responsible Person	
3.5	Build support services to facilitate University faculty, staff, and student experiences globally and increase number of international faculty and student visitors to University.	2	Neutral		Underway		Jim Hughes	
		2013						
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
3.5.1	Track the number of faculty, staff, and students who have global education, research, or service experiences.	Target	TBD	No				Green
		Actual	TBD	No				
3.5.2	Conduct customer surveys of University faculty, staff, and students.	Target	No	No	Complete			Green
		Actual	No	No				
3.5.3	Track number of international faculty & student visitors that have facilitated/mobilized partnerships between their home institutions and the University.	Target	No	No	TBD			Green
		Actual	TBD	No				